

My Philosophy of Teaching and Instruction

My philosophy of instruction in Information Systems rests on and focused around the following main areas: Independent thought is essential to the development of each student, being able to form unique independent ideas to solve problems will serve them both in and outside of the classroom, teamwork are important processes, lead the students to develop an appreciation for the subject and the material being taught in the classroom and finally, stressing the use of learned ideas and processes in new situations.

Students are urged to actively participate in the class in several ways. I believe that anyone can do well in information technology if they are willing to spend the time at it. If I provide any value added, it is in encouraging all my students to be interested enough in the subject to invest more time and to make sure they spend their time productively. I go to some lengths (individualizing computer assignments, etc.) to ensure that students know that there is no easy way out. Many students give up on computer exercises in total frustration when they reach a deadlock. I try to be available, both in scheduled lab times and in unplanned "walk around" through the labs, to ensure that students learn from the computer exercises. I believe that almost any event you can link to the business world has information technology implications. So I am using real cases to remind the students that information technology is the language of real world business.